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1. SENARYO

Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları/ Kazanım	Soru Sayısı
4th Class Rev.	Vocabulary of Primary School Subjects	ENG.4.2.V.1: Pupils can select and use the target vocabulary of the current content about "classroom life with school subjects and classroom activities; favourite school subjects and classroom activities now and in the past; time, seasons of the year, favourite seasons" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
4th Class Rev.	Vocabulary of Primary School Subjects	ENG.4.6.V1. (f): Pupils make use of the semantically related target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their background knowledge (in Turkish in his/her mind).	1
1	School Life	ENG.5.1.R2.: Students are expected to be able to bring information about the current content on "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" through skimming (looking quickly at) the audiovisual elements and reading the content very quickly.	1
1	School Life	ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully.	1
1	School Life	ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully.	1
1	School Life	ENG.5.1.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at school; school clubs; countries; national days and celebrations".	1
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Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları/ Kazanım	Soru Sayısı
4th Class Rev.	Vocabulary of Primary School Subjects	ENG.4.2.V.1: Pupils can select and use the target vocabulary of the current content about "classroom life with school subjects and classroom activities; favourite school subjects and classroom activities now and in the past; time, seasons of the year, favourite seasons" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
4th Class Rev.	Vocabulary of Primary School Subjects	ENG.4.6.V1. (f): Pupils make use of the semantically related target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their background knowledge (in Turkish in his/her mind).	1
1	School Life	ENG.5.1.R2.: Students are expected to be able to bring information about the current content on "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" through skimming (looking quickly at) the audiovisual elements and reading the content very quickly.	1
1	School Life	ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully.	2
1	School Life	ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully.	1
1	School Life	ENG.5.1.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at school; school clubs; countries; national days and celebrations".	1

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Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları/ Kazanım	Soru Sayısı
4th Class Rev.	Vocabulary of Primary School Subjects	ENG.4.2.V.1: Pupils can select and use the target vocabulary of the current content about "classroom life with school subjects and classroom activities; favourite school subjects and classroom activities now and in the past; time, seasons of the year, favourite seasons" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
4th Class Rev.	Vocabulary of Primary School Subjects	ENG.4.6.V1. (f): Pupils make use of the semantically related target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their background knowledge (in Turkish in his/her mind).	1
1	School Life	ENG.5.1.R2.: Students are expected to be able to bring information about the current content on "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" through skimming (looking quickly at) the audiovisual elements and reading the content very quickly.	2
1	School Life	ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully.	1
1	School Life	ENG.5.1.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully.	1
1	School Life	ENG.5.1.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at school; school clubs; countries; national days and celebrations".	1
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Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları/ Kazanım	Soru Sayısı
4th Class Rev.	Vocabulary of Primary School Subjects	ENG.4.2.V.1: Pupils can select and use the target vocabulary of the current content about "classroom life with school subjects and classroom activities; favourite school subjects and classroom activities now and in the past; time, seasons of the year, favourite seasons" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
4th Class Rev.	Vocabulary of Primary School Subjects	ENG.4.6.V1. (f): Pupils make use of the semantically related target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their background knowledge (in Turkish in his/her mind).	1
1	School Life	ENG.5.1.R2.: Students are expected to be able to bring information about the current content on "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" through skimming (looking quickly at) the audiovisual elements and reading the content very quickly.	2
1	School Life	ENG.5.1.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully.	2
1	School Life	ENG.5.1.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully.	2
1	School Life	ENG.5.1.W4. : Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at school; school clubs; countries; national days and celebrations".	1

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Unite/ Tema Konu (Içerik Çerçevesi) ENG. 4.2.V.I; Pupils can select and use the target vocabulary of the current content about "classroom life with school subjects and classroom activities; prounts school subjects and classroom activities; prounts school subjects and classroom activities; prounts school subjects and classroom activities; prounts school subjects and classroom activities; prounts school subjects and classroom activities; prounts school subjects and classroom activities; prounts school subjects and classroom activities; prounts school subjects and school				
the current content about "classroom life with school subjects and classroom activities; forourite school subjects and classroom activities; forourite school subjects and classroom activities, forourite school subjects and classroom activities on wand in the past; time, seasons of the yeor, favourite seasons" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others. ENG.4.6.V1. (f): Pupils make use of the semantically related target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their background knowledge (in Turkish in his/her mind). ENG.5.1.R2.: Students are expected to be able to bring information about the current content on "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" through skimming (looking quickly at) the audiovisual elements and reading the content very quickly. ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully. ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully. ENG.5.1.R3.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at chool; school clubs; countries; national days and celebrations" by reading it carefully.	Ünite/ Tema		Öğrenme Çıktıları/ Kazanım	1
target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their background knowledge (in Turkish in his/her mind). School Life	4th Class Rev.		the current content about "classroom life with school subjects and classroom activities; favourite school subjects and classroom activities now and in the past; time, seasons of the year, favourite seasons" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with	2
School Life information about the current content on "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" through skimming (looking quickly at) the audiovisual elements and reading the content very quickly. ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully. ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully. ENG.5.1.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at 1	4th Class Rev.		target vocabulary in a spontaneous, authentic and natural way in various contextual activities and exercises without analysis with the help of recalling their background knowledge (in Turkish in	1
School Life of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully. ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully. ENG.5.1.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at 1	1	School Life	information about the current content on "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" through skimming (looking quickly at) the audio-	2
School Life of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully. ENG.5.1.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at 1	1	School Life	of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries;	2
School Life construct/form content for the assigned writing task on the current content "school life with people, places, and rules at	1	School Life	of / derive meaning from the current content about "school life with people, places, and rules at school; school clubs; countries;	1
	1	School Life	construct/form content for the assigned writing task on the current content "school life with people, places, and rules at	1

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Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları/ Kazanım	Soru Sayısı
2	Classroom Life	ENG.5.2.R2.: Students are expected to be able to bring information about the current content on "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
2	Classroom Life	ENG.5.2.V1. : Students are expected to be able to select and use the target vocabulary of the current content about "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
2	Classroom Life	ENG.5.2.W3.: Students are expected to be able to organize a content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" based on the model/example provided.	1
2	Classroom Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
2	Personal Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	2
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	1

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Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları/ Kazanım	Soru Sayısı
2	Classroom Life	ENG.5.2.R2.: Students are expected to be able to bring information about the current content on "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	2
2	Classroom Life	ENG.5.2.V1. : Students are expected to be able to select and use the target vocabulary of the current content about "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
2	Classroom Life	ENG.5.2.W3.: Students are expected to be able to organize a content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" based on the model/example provided.	1
2	Classroom Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
2	Personal Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	1
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	1

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Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları/ Kazanım	Soru Sayısı
2	Classroom Life	ENG.5.2.R2.: Students are expected to be able to bring information about the current content on "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	2
2	Classroom Life	ENG.5.2.V1. : Students are expected to be able to select and use the target vocabulary of the current content about "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
2	Classroom Life	ENG.5.2.W3.: Students are expected to be able to organize a content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" based on the model/example provided.	1
2	Classroom Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
2	Personal Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	2
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	1

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Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları/ Kazanım	Soru Sayısı
2	Classroom Life	ENG.5.2.R2.: Students are expected to be able to bring information about the current content on "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	2
2	Classroom Life	ENG.5.2.V1.: Students are expected to be able to select and use the target vocabulary of the current content about "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
2	Classroom Life	ENG.5.2.W3.: Students are expected to be able to organize a content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" based on the model/example provided.	1
2	Classroom Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
2	Personal Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	1
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	2

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5. SENARYO

Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları/ Kazanım	Soru Sayısı
2	Classroom Life	ENG.5.2.R2.: Students are expected to be able to bring information about the current content on "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	2
2	Classroom Life	ENG.5.2.V1. : Students are expected to be able to select and use the target vocabulary of the current content about "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
2	Classroom Life	ENG.5.2.W3.: Students are expected to be able to organize a content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" based on the model/example provided.	1
2	Classroom Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
2	Personal Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".	1
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	2
3	Personal Life	ENG.5.3.R3. : Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.	2